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The Ministry of Education, Culture, Research, and Technology (MoECRT), Ministry of Home Affairs and Ministry of Religious Affairs Have Invited Public Support for the Enjoyable Transition from Early Childhood Education to Primary School Movement

Jakarta, 28th March 2023 – The Ministry of Education, Culture, Research, and Technology has launched *Merdeka Belajar* Episode 24 with "*Enjoyable Transition from Early Childhood Education (ECE) to Primary School*" as the topic. This movement is also fully supported by the Ministry of Home Affairs and Ministry of Religious Affairs.

The Minister of Education, Culture, Research, and Technology, Nadiem Anwar Makarim, in his speech, stated the importance of enforcing this typical transition. It is based on the fact that as a baby was born until the age of eight, it becomes the most important period to develop children's basic capabilities.

"Accordingly, we would like to invite Sir/Madam to work together to succeed the Enjoyable Transition from Early Childhood Education (ECE) to Primary School Movement. This collective movement aims to protect our children's right to grow, proceed, and be valued, both in schools and home," said Minister Nadiem, in Jakarta, on Tuesday (28/3).

Attending on this occasion, The Secretary General of the Ministry of Religious Affairs, Nizar, has fully supported the launch of *Merdeka Belajar* Episode 24. According to him, this movement has a huge significance for children, especially early grade students of Early Childhood Education and Primary School to be characteristically and mentally developed. "We support this movement to encourage the realization of a smooth educational transition from Early Childhood Education (ECE) to Primary School/MI/Equivalent, hence we can nurture long-life learners," said Nizar.

Expert Staff for Apparatus and Public Services at the Ministry of Home Affairs, Zanariah, stated that the movement needs to be supported by ranks of government from the central to local level. It will ensure the fulfillment of children's rights in obtaining decent educational needs. "To all levels of government and people, parents, students as well as teachers, let's support the Enjoyable Transition from Early Childhood Education to Primary School Movement so that our children can grow as a high quality and globally competitive individual."

At the launch of *Merdeka Belajar* Episode 24, several stakeholders, including *Solidarity Action Organization for the Advanced Indonesia Cabinet Era* (OASE KIM), local government, non-governmental organizations, and academic staffs of Early Childhood Education and Primary School/MI/Equivalent have also given their support toward the policy.

The Head of Section One OASE KIM and General Chairperson of Dharma Wanita Association (DWP), Franka Makarim, encourages all organizations and people to strengthen and advocate the role of parents and teachers in educating their children to be the contributing figures for their nation. "Let's advocate those around us through programs that we can implement concretely. For example, we can take a role as an administrator for parents' or teacher association at school, or make a school organization that facilitates enjoyable learning," said Franka.

On the same occasion, Eny Retno Yaqut Cholil, the Advisor to Dharma Wanita Association of the Ministry of Religious Affairs, has also supported the success of the *Enjoyable Transition From Elementary Childhood*

Education to Primary School/MI/Equivalent Movement. "I hope it will establish common conception, common understanding about the importance of appreciating children's diverse development and ensuring every child to receive comprehensive foundational skills." said Env.

In addition, the Education, Youth, and Sports Affairs Office of Badung Regency, I Wayan Wirawan, said that his party has been implementing this movement by activating Early Childhood Education - Primary School Communication Forum. "Through the official circular letter from the Director General of Early Childhood, Primary, and Secondary Education, local education offices can further forward it by issuing official circular letter by the head of local education office to every ECE and Primary School/MI/Equivalent institutions in their operation area," said Wayan.

Moreover, the Chairman of Central Private University Consultative Council (BPMS), Ki Saur Panjaitan, has also supported the Enjoyable Transition from Elementary Childhood Education to Primary School/MI/Equivalent Movement for the purpose of nurturing smart and happy Indonesian children. "For our children, independence should be applied to children's thinking process, which is by not continuously pushing them to acknowledge the idea of others, yet accustom our children to seek knowledge themselves, by using their own mind," said Ki Saur.

Further support has also come from the Manager of Christian Education Council, Grace Deborah Khumara. She explained that many parents start to worry when their five-year-old children are still not able to read, write, and count. "Meanwhile, each child has a different growth pace. Not all children are ready to read, write, and count at the same time," she said.

Wiendy, The Chair of Sidina Ibu Penggerak community, which gathers parents also implied that the Enjoyable Transition from Early Childhood Education Movement is a concrete step in pursuing educational transformation. "I believe as children find happiness in their learning process, generations of lifelong learners will be established to further support the advancement of Indonesia," she mentioned.

Then, the Executive Director of Family Cares for Education (KerLip), Nurul Fitri Azizah, has also given her support for the Enjoyable Transition from Early Childhood Education to Primary School Movement for the sake of nurturing smart and happy Indonesian children. "We need to ensure that children have various activities. It can ascertain that they can develop their competence," Nurul said.

Similar support has come from the Chairperson of the Aisyiyah Central Executive, Salmah Orbayinah. She stated that childhood is a golden period of growth that should be stimulated by many kinds of knowledge, education, and enjoyable learning experiences. By those, it can foster children's interests and talents. "Let's support the development of enjoyable learning by giving our children diverse learning experiences. Thus, it can be a good starter pack for them in transitioning from early childhood education to elementary school," she said.

Chairman of the Indonesian Association of Early Childhood Educators and Education Personnel Center (HIMPAUDI), Betti Nuraini, said that Early Childhood Education (ECE) institutions should prepare children to get success in learning at school. It is indicated by them being actively involved in school activities, motivated in getting outstanding achievements, having self-confidence, obtaining good character development, and all aspects of child development. "In order to face the challenges and prepare children to become lifelong learners, let's create an enjoyable learning experience in ECE so all of children's potentials can be optimally developed," said Betti.

The Ministry of Education, Culture, Research, and Technology (MoECRT) has invited all relevant stakeholders to participate in succeeding the enjoyable transition from Early Childhood Education (ECE) to Primary School. Therefore, The Ministry has provided comprehensive learning materials that can be accessed by all stakeholders, either governments, educational institutions, parents, educational partners, or broader community.

The learning materials for supporting the enjoyable transition from Early Childhood Education (ECE) to Primary School can be accessed through the link s.id/transisipaudsd. Links for conducting independent training can be accessed through the *Merdeka Mengajar* Platform (PMM): s.id/pmm-transisipaudsd and s.id/pmm-transisipaudsd-2.

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