

Ministry of Education and Culture Launches Emancipated Learning Episode 7: Mover School Program

Jakarta, 1st February 2021 --- The Minister of Education and Culture (Mendikbud), Nadiem Anwar Makarim, was launching the 7th Episode of Emancipated Learning: Mover School Program, held online in Jakarta, on Monday (01/02/2021). Also present at this launching, representing the Minister of Home Affairs, namely the General Secretary of the Ministry of Home Affairs, Muhammad Hudori, and the Chairman of Commission X DPR RI, Syaiful Huda.

In his presentation, the Minister of Education and Culture said that the Mover School Program is a catalyst to realize Indonesia's vision of education reform which focuses on developing student learning outcomes holistically through the six Pancasila Student Profiles. "This program is designed as an effort to realize an advanced Indonesia that is sovereign, independent, and has personality through the creation of Pancasila students who believe, fear God Almighty, and have a noble character, are independent, think critically, creatively, work together, and have global diversity," said the Minister of Education and Culture.

In general, the Mover School Program focuses on the development of school Human Resources, starting with students, teachers, and principals. The quality of students is measured through the achievement of learning outcomes above the expected level by creating a secure study environment, comfortable, inclusive, and also exciting. "Through student-centered learning, we will create a planning program and self-reflection-based budget, teachers' evaluation, so that it creates improvement at learning and schools make an impact," said the minister.

Support from the Ministry of Home Affairs and the Indonesian House of Representatives for the Mover School Program

The General Secretary of the Ministry of Home Affairs (General Secretary of the Ministry of Home Affairs), Muhammad Hudori representing the Minister of Home Affairs, conveyed the Ministry of Home Affairs' support for the Mover School program through the following directions. 1) The local government immediately understands the concept of the Mover School program as a whole; 2) make regional policies as a follow-up to support the Mover School program based on the norms, standards, procedures, and criteria (NSPK) set by the Ministry of Education and Culture; 3) the relevant agencies immediately map the needs to support the implementation of the Mover School program; 4) do not rotate principals, teachers, and other human resources for a minimum of four years (especially for public schools) at the Mover School. "This requires collaboration, guidance, and supervision at the central, provincial, and district/city levels," explained Muhammad Hudori.

On the same occasion, the Chairman of Commission X DPR RI, Syaiful Huda, conveyed his seven notes. "The DPR RI appreciates and supports the Ministry of Education and Culture's ideas and initiatives related to the Mover School program. This program is part of the Emancipated Learning Education Roadmap which has entered its 7th episode. This is an effort to accelerate the transformation of education," he said.

This program is a part of the improvement of developing school quality which has been launched several times by the Ministry of Education and Learning. According to Syaiful Huda, this policy at a time answered the community's worries through the Superior School Stigma. "This is not the difference between a flagship school and a suburban school. We will continue to monitor its implementation in the field so that there is no gap between planning and implementation," he stressed.

The DPR encourages the formation of a team and the involvement of all members of the community so that the targets of the Mover School are comprehensively understood by all parties involved. In addition, effective communication and collaboration including education offices throughout Indonesia must also be done. All loopholes that can delay the effectiveness of the implementation of the Mover School program must be closed immediately by making rules attached to all parties. "Thank you for the support of local officials who have expressed their commitment to support the Mover School program," he said.

Syaiful Huda further said that more efforts are needed to make the Mover School program a success because we are all facing the Covid-19 emergency. "Congratulations to the Ministry of Education and Culture. Hopefully, this program will become an integral part of our education transformation policy," he concluded.

Mover School Program as a previous schools transformation improvement program

The Mover School Program is a collaboration between the Ministry of Education and Culture and local governments in which the local government's commitment is the key. The intervention will be implemented holistically, starting from school human resources, learning, planning, digitization, and local government assistance. The scope of the Mover School Program covers all categories of schools, both public and private, and mentoring will be carried out for three academic years, and then the school will continue its transformation efforts independently. The main goal of this program is to integrate with the ecosystem so that all schools in Indonesia can become mover schools. "In the mover school, there is no such thing as a superior school, none changes the input, but changes the learning process and increases the capacity of human resources," said the Minister of Education and Culture.

The Mover School Program consists of five interrelated and inseparable interventions, namely 1) consultative and asymmetric assistance, with consultative and asymmetrical assistance, the Ministry of Education and Culture through the technical implementation unit (UPT) in each province will assist provincial and district governments /cities in the planning of the Mover School Program. Then, the UPT Kemendikbud in each province will assist local governments during program implementation. Such as facilitating local governments in conducting socialization with related parties to find solutions if problems occur in the field.

Step (2) is to strengthen school human resources involving school principals, school supervisors, supervisors, and teachers. The form of strengthening includes training and intensive mentoring (one-to-one coaching) with expert trainers provided by the Ministry of Education and Culture. Next (3) is learning with a new paradigm, namely designing learning based on differentiated principles so that each student learns according to their needs and stages of development.

The data-based planning (4) focuses on school-based management that is carried out based on the education unit's self-reflection. Finally (5), school digitization is the utilization of various digital platforms that reduce complexity, increase efficiency, increase inspiration, and adapt approaches.

This program will be carried out in stages and integrated so that the entire school ecosystem in Indonesia will become a Mover School. "In the 2021/2022 academic year, this program will involve 2.500 educational units in 34 provinces and 110 regencies/cities; for the 2022/2023 academic year, we will involve 10.000 educational units in 34 provinces and 250 regencies/cities; for the 2023/2024 academic year we will involve 20.000 educational units in 34 provinces and 514 regencies/cities; then up to 100 percent of the educational units become the Mover Schools," explained the Minister of Education and Culture.

Registration for the Mover School Program starts with the registration of the principal. Registration is open for principals of all levels from PAUD (5-6 years), Elementary, Junior High, High School, and SLB. School principals who want to be part of this program can register immediately before 6th March 2021 at <https://sekolah.penggerak.kemdikbud.go.id/pendaftaran-sekolah-penggerak/>.

The information about the Mover School Program can be found at <https://sekolah.penggerak.kemdikbud.go.id/programsekolahpenggerak/>.

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Source : Siaran Pers Kementerian Pendidikan dan Kebudayaan Nomor : 15 /sipres/A6/II/2021